

Section A: Disposition

Read through each column and check the items that best describe the child most of the time. Count the total number of checks in each column and record totals. Circle the 2 highest scores and record their Disposition names in the Summary Section.

Performing

- Active
- Moves from thing to thing
- Likes to be the center of attention
- Likes to be “fun”
- “Charges” into a group
- “Entertainer”
- Likes games / competition
- Takes things apart for fun
- Likes to laugh and joke
- Takes risks / puts on a show

Totals _____

Producing

- Organized
- Plays quietly for a long time
- Likes to be a helper, wants to get things done
- Likes to do things “right”
- Observes a group to be able to fit in
- “Rule Keeper”
- Likes to color and look at books
- Puts things away, is neat and orderly
- Likes schedules and routines
- Careful, purposeful, sometimes bossy

Inventing

- Focused
- Engages in “experiments”
- Likes to be with others who like to “invent” / “explore”
- Likes to ask questions
- Shies away from groups
- “Little Scientist”
- Likes to collect / tinker
- Takes things apart to discover
- Gets lost in projects
- Has difficulty relating to other children

Relating / Inspiring

- Sensitive to others’ feelings
- Thrives on group interaction
- Likes to be friends
- Likes to talk and be social
- Looks for “warm” friendships
- “Diplomat” / “Mediator”
- Likes cooperative projects
- Shares activities and belongings
- Likes to be read to / cuddle
- Expresses feelings and is hurt easily

Thinking / Creating

- Pensive / Reflective
- Watches others play / work
- Likes to be quiet and alone
- Likes to daydream / create
- Warms slowly to a group or stays on the edge
- “Creator” / “Dreamer”
- Likes to observe, imagine, wonder
- Gets involved in arts, crafts, music, or dancing
- Notices beauty in nature
- Often seen as withdrawn or shy

Section B: Modality

Total the check marks in each column. Note highest score and record Modality name in Summary Section.

Visual

- Likes picture books, puzzles
- Is drawn to colors, shapes, patterns
- Likes to color and draw
- Remembers what has been “seen”
- “Watches” to learn things
- Keeps things neat and clean
- Prefers table games to outside play

Auditory

- Likes tapes and music
- Tunes in to sounds and noises
- Likes to be read to
- Remembers what has been “heard”
- “Listens” to learn
- Talks to self when playing
- Prefers talk to motor activities

Tactile / Kinesthetic

- Likes running, climbing, jumping
- Touches everything
- Likes to play with sand
- Remembers what has been “done”
- “Mimics” to learn
- Doesn’t mind getting dirty
- Prefers outside play to table games

Totals

Section C: Environment

Record items checked in Summary Section.

When doing chores or at play (s)he likes:

- quiet having others around
- noise being alone
- music

Section D: Interests

Record in Summary Section.

Favorite Toys:

Favorite Colors:

Section E: Talents

Record items checked in Summary Section.

Check talent areas:

- Language/Verbal
- Artistic/Visual
- Music
- Number
- Mechanical
- Logic/Reasoning
- Coordination
- Social
- Humor
- Life skills

Section F: Inner Clock

Record times in Summary Section.

Time of day when most:

- active _____
- cooperative _____
- productive _____
- tired _____

Comments:

Summary

A. Disposition

- 1.
- 2.

B. Modality

C. Environment

D. Interests

E. Talents

F. Inner Clock

- active _____
 (“play time”)
- cooperative _____
 (“teaching /task time”)
- productive _____
 (“teaching /task time”)
- tired _____
 (“rest/break time”)

Name:

Date: